

9th Grade Summer Reading Assignment: Book Review Project with Presentation

Welcome to 9th grade English! For this summer project, you will select **one** book from the list that follows. Once you have read the book, imagine that the book is being made into a movie, or you are proposing that it be made into one, and you are in charge of marketing or the proposal. Choose ONE of the projects below that best represents how you would like to promote the book turned into a movie. Your work will be graded based on the checklist and rubric that follows. The product created should look authentic -- informative, enticing, and persuasive to the viewer! **Your project will be due the first day of school. Additionally, regardless of the chosen project, all students must be prepared to present project and discuss/answer questions about their book during the first few classes, regarding:** author, setting, main characters (including any significant traits), protagonist/antagonist, plot summary, themes (implied, stated, and/or universal), author's style, and symbols used.

Project choices : (Choose one)

_____ Movie Poster, 11 x14, half the size of your standard poster board to be hung in the classroom (Hint, share the cost of one poster board with a friend, and carefully cut it in two for each of you to use!)

_____ Movie Trailer (Video to be viewed in class)

_____ Interview/podcast with author or cast member (Video or written transcript to be viewed/read during class)

_____ Brochure to be presented and/or displayed in class (Feel free to use Google Templates, canva.com, or other similar platform)

_____ Movie project proposal to be presented and/or displayed in class (Feel free to use Google Templates, canva.com, or other similar platform)

Project Requirements:

_____ **Title of the novel** must be prominent and should stand out as movie title

_____ The **author's name** is listed as the **director**

_____ **Your name** is listed as the producer

_____ A major **illustration, images, logo, or collage** should be the focus of your movie poster, movie trailer, interview/podcast, brochure, or movie project proposal. It should give the audience a good idea of the setting and plot (or a significant scene) of the novel. **However, you can NOT copy the book cover as that is plagiarism!**

_____ A minimum of **two or more quotes** are incorporated on or within the movie poster, movie trailer, interview/podcast, brochure, or movie project proposal.

_____ The **main character(s) of the novel** are listed as the cast in your movie. Choose **famous movie or television stars, influencers, performers, or other well-known celebrities** to play the characters in your movie. The stars of the movie and their characters should be listed/found on the poster, infomercial, movie trailer, pamphlet/brochure, movie project proposal, or interview/podcast.

_____ A **tag line (slogan, with or without image)** that intrigues/draws in the audience and describes the **basic plot/theme** of the movie.

Example:

Shrek: “The greatest fairy tale never told.”

Finding Nemo: “There are 3.7 trillion fish in the ocean. They’re looking for one.”

Monster’s Inc: “You won’t believe your eye.”

Lord of the Rings: “One ring to rule them all.”

_____ Visible use of **elements of persuasion** (ethos, pathos, logos, bandwagon appeal, avant garde, testimonial, and so forth)

_____ A **rating of the novel/movie** with an explanation. Ratings may be in stars, percentages, fractions; and so forth, and explanation should be no longer than one sentence.

For example:



5 out of 5 stars! The story keeps viewers on the edge of their seats, and the surprise twist at the end will blow viewers’ minds!!

With every project, please submit the following information on a MLA formatted document and submit to Google Classroom: (Yes, this means 12-TNR, double-spaced, with MLA heading.)

Novel's MLA Citation (You may use knightcite):

Then, answer the following questions about your summer reading book. All responses must be answered in complete sentences.

1. Describe the setting(s) of your book, including time period and location, and whether this affects or does not affect the events of the book.
2. Name and describe the main character(s) (No more than four) in your novel, including a brief statement about their physical appearance, their unique character traits, and whether or not they were round or flat, static or dynamic.
3. Summarize the plot of your book in one paragraph (5-7 sentences), including comments about the exposition, rising action, climax, falling action, and resolution/denouement.
4. Create a thesis statement by answering the question "Did you like this novel, why or why not?"
5. Provide 3 reasons/explanations with appropriate citations to support your thesis. (These may be bullet points below your thesis statement.)

Book List:

The Curious Incident of the Dog in the Night-Time—Mark Haddon

Catching Jordan—Miranda Keeneally

Princess Bride—William Goldman

Game—Walter Dean Myers

A Matter of Heart—Amy Fellner Dominy

The Hate You Give—Angie Thomas

Proud: Living My American Dream—Ibtihaj Muhammad

Glimmer of Hope: How Tragedy Sparked a Movement—The March For Our Lives Founders

Darius the Great is Not Okay—Adib Khorram

Running Full Tilt—Michael Currinder

Children of Virtue and Vengeance—Tomi Adeyemi

The Hired Girl—Laura Amy Schlitz

Samurai Rising: The Epic Life of Minamoto Yoshitsune—Pamela S. Turner, illustrated by Gareth Hinds

Legend—Marie Lu

The Faithful Spy—John Hendrix

First Test—Tamera Pierce

Undefeated: Jim Thorpe and the Carlisle Indian Football Team—Steve Sheinkin

Rebelwing—Andrea Tang

The Downstairs Girl—Stacey Lee

The Perks of Being a Wallflower—Stephen Chbosky

March—John Lewis and Andrew Adyn

The Iliad—adapted by Gareth Hinds

Love from A to Z—S. K. Ali

Pirate Queen: Legend of Grace O'Malley—Tony Lee

Frankly in Love—David Yoon

Summer Reading Project Rubric

Project Includes:

Point Value

Title of Novel stands out	_____ /2
Author's name listed as director	_____ /2
Student's name listed as producer	_____ /2
Major illustration or collage as a focal point	_____ /2
Two quotes	_____ /4
Main characters of novel and their actors	_____ /5
Tag line that references basic plot/theme	_____ /5
Elements of persuasion and creativity demonstrated in the project	_____ /5
Rating of the novel & explanation	_____ /5

Written Work:

MLA Citation is correct _____ /5

Each of the responses is graded on the following: fully answered the question, written in complete sentences, uses correct grammar and spelling, and word choice.

Question 1	_____ /10
Question 2	_____ /10
Question 3	_____ /10
Question 4	_____ /2
Question 5	_____ /6

Presentation/Discussion Participation

Knows Material	_____ /10
Asks appropriate/relevant questions	_____ /10
Participation demonstrates respect and interest in speaker	_____ /5

TOTAL: _____ /100

